Kick-off Reporting for Successful Feasibility Study of ICT in Education
Contents

I. Overview
II. Methodology
III. Project Schedule
IV. Our Task Force Team
V. Support for Your Success
VI. Benefits
I. Overview
   1. Objectives
II. Methodology
   2. Work Scope
   3. Project Structure Understanding
III. Project Schedule
IV. Our Task Force Team
V. Support for your Success
VI. Benefits
1. Objectives

Deliver Feasibility Findings in order to Innovate Education for the Information Age

- To establish human resource base which will allow the Republic of Colombia to successfully adapt itself to globalization and to gain international competence

- To bridge the technology gap between Republic of Colombia and other highly IT advanced nations

- To enable all students to develop knowledge, skills, and mindset irrespective of their backgrounds so that they can fully participate in society, succeed in a global economy, and get a strong sense of identity.
2. Scope of Work

Connectivity
- To increase education sector usage of ICT in rural areas
- To increase internet access in under-privileged areas

Education Informatization

e-Learning Contents
- To increase quality e-learning contents that can be used in the Education Portal
- Learning object repository

e-Portal
- Standardization
- Physical Architecture of the e-Portal
- Direction of development
- Increase of usage
3. Project Structure Understanding

In order to achieve cooperation between the Republic of Colombia and South Korea, we will do our utmost to realize ICT into Education.
I. Overview

II. Methodology
   1. IPR Methodology
   2. Production

III. Project Schedule

IV. Our Task Force Team

V. Support for your Success

VI. Benefits
1. IPR Methodology

We have a proven IPR\(^1\) consulting methodology especially in e-government projects in Korea and other countries. We will guarantee to deliver the highest quality “Feasibility Study” by using this scientific and systematic IPR methodology.

**STEP 1**
Direction Analysis

- Analyze Biz. Environment
- Define Vision, Objectives, Critical Success Factor
- Establish Strategies

**STEP 2**
Application/Data Architecture Analysis

- Analyze Processes
- Define Issues of Present System and Data

**STEP 3**
Infra Architecture Analysis

- Define and Find out Issues of Present Architecture
- Hardware, Software, Network

**STEP 4**
Case Study for Foreign Country

**STEP 5**
To-Be Model Development

**STEP 6**
Project Execution Planning

F/S Delivery

1) IPR Methodology: Information Planning for Reengineering Methodology
## 2. Production

<table>
<thead>
<tr>
<th>Reporting</th>
<th>Delivery</th>
<th>File</th>
<th>Date</th>
<th>Contents &amp; Note</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Kick-off Report</strong></td>
<td>Kick-off Meeting (Presentation)</td>
<td>PPT File</td>
<td>2006. 6.1</td>
<td>● Work Scope&lt;br&gt;● Methodology&lt;br&gt;● Deliverables&lt;br&gt;● Project Schedule&lt;br&gt;● Task Force Team</td>
</tr>
<tr>
<td><strong>Interim Report</strong></td>
<td>Interim Meeting (Presentation)</td>
<td>PPT File</td>
<td>2006.7.7 (Not Confirmed)</td>
<td>● Work Scope&lt;br&gt;● Major Issues&lt;br&gt;● Expected Architecture&lt;br&gt;● Desirable Schedule for Project Execution&lt;br&gt;● Budget &amp; Financing</td>
</tr>
<tr>
<td><strong>Final Report</strong></td>
<td>Forwarding to staff concerned (Detailed Report)</td>
<td>DOC File</td>
<td>2006.8.24 (Not Confirmed)</td>
<td>● Final Report including all Findings after Confirmatory Process</td>
</tr>
</tbody>
</table>
Contents

I. Overview
II. Methodology
III. Project Schedule
IV. Our Task Force Team
V. Support for your Success
VI. Benefits
# 1. Overall Schedule

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Period</th>
<th>May</th>
<th>June</th>
<th>July</th>
<th>August</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>Prepar-</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>ation</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>As-Is Analysis</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>To-Be Model</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>Detailed e-Learning</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>Architecture</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>Detailed Financial</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>Situation</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>Operation and</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>Management</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>Establishment of</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>Plan</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>Scheduling Action</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>Plan of Project</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>Review &amp; Feedback</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
<tr>
<td>Closing Project</td>
<td></td>
<td>W 1</td>
<td>W 2</td>
<td>W 3</td>
<td>W 4</td>
</tr>
</tbody>
</table>

- **Kick-off Meeting**: May 1
- **Interim Report**: June 3
- **Final Report**: August 5
1. Overall Schedule

**Target Schedule**
- Completion of FS: 24th August
- Analysis of Project and approval : 1st December
- Approval of financial solution: 1st June 2007
- Kick-off of future Project: 1st August 2007

**Milestone of the Project**
- Feasibility Study & Implantation Plan
- Analysis of future Project by Colombian Government
- Approval of Financial Solution
- Kick-off of future Project
I. Overview

II. Methodology

III. Project Schedule

IV. Our Task Force Team

V. Support for your Success

VI. Benefits
I. Overview
II. Methodology
III. Project Schedule
IV. Our Task Force Team
V. Support for Your Success
   1. Support from Us
   2. Support from You
VI. Benefits
1. Support from Us

We will continue providing our support, even after the Feasibility Study until you successfully realize the any project that you feel needed.

**Maintain Supporting Team**

- Business Coordinator (Contact Point)
- Project Manager
- Network/Application/Hardware Specialist
- Staff in Complete Charge of Financing Assistance
- Quality Adviser (QM Team)

**Supports After F/S**

1. **Support 1**
   - Continuously Providing Information
2. **Support 2**
   - Assistance in Detailed Execution Planning
3. **Support 3**
   - Financing Support Assistance
4. **Support 4**
   - Back up More Detailed Research When Needed
## 2. Support from You

We also expect your help during our study for us to provide accurate report to your ministry.

<table>
<thead>
<tr>
<th>Participation</th>
<th>• Decision-makers and on-site staff need to reflect their opinions to deliver best solutions suitable for students, teachers and the Ministry of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooperation</td>
<td>• Please allow our F/S task force team to have all necessary interviews, to study as many materials as you can show us, and trips to work-sites without difficulties with an authorized guide.</td>
</tr>
<tr>
<td>Discussion</td>
<td>• When you need to correct findings of F/S or any outputs from us, please let us know and discuss the issues together. This is the only way to insure the Ministry of Education with the highest-quality output</td>
</tr>
<tr>
<td>Decision-making</td>
<td>• Many issues may come up. It would be a great help to finish the F/S within the relatively short period by having quick decisions about the issues.</td>
</tr>
</tbody>
</table>
I. Overview

II. Methodology

III. Project Schedule

IV. Our Task Force Team

V. Support for your Success

VI. Benefits
1. Benefits

Enhancement of Country Competence

Lay the groundwork for national development through education

Strategic Benefit

Direct Benefit

Higher Quality Education
Learner-assisting Education System
Active & Exploratory Learning

IT Industry Development
IT Human Resource Development

Indirect Benefit

Overcome Digital Divide
Information Exchange
Equal Opportunity Education

Education Informatization